

# Formative DOPS Assessment Form

## Colonoscopy and Flexible Sigmoidoscopy

Adapted from Joint Advisory Group on GI Endoscopy



Provincial Health Services Authority

Colonoscopist

Trainer / Peer

Date (DD/MM/YYYY)

### Scale and Criteria Key

- 4 Highly skilled performance
- 3 Competent and safe throughout procedure, no uncorrected errors
- 2 Some standards not yet met, aspects to be improved, some errors uncorrected
- 1 Accepted standards not yet met, frequent errors uncorrected
- n/a Not applicable

■ Major Criteria

□ Minor Criteria

Criteria	Scale	Comments
<b>Assessment, consent, communication</b> <ul style="list-style-type: none"> <li>■ Obtains informed consent using a structured approach                             <ul style="list-style-type: none"> <li>○ Satisfactory procedural information</li> <li>○ Risk and complications explained</li> <li>○ Co-morbidity</li> <li>○ Sedation</li> <li>○ Opportunity for questions</li> </ul> </li> <li>■ Demonstrates respect for patient's views and dignity during the procedure</li> <li>■ Communicates clearly with patient, including outcome of procedure with appropriate management and follow up plan. Full endoscopy report.</li> </ul>		
<b>Safety and sedation</b> <ul style="list-style-type: none"> <li>■ Safe and secure IV access</li> <li>■ Gives appropriate dose of analgesia and sedation and ensures adequate oxygenation and monitoring of patient</li> <li>■ Demonstrates good communication with the nursing staff, including dosages and vital signs</li> </ul>		
<b>Endoscopic skills during insertion and procedure</b> <ul style="list-style-type: none"> <li>□ Checks endoscope function before intubation</li> <li>□ Performs PR</li> <li>■ Maintains luminal view / inserts in luminal direction</li> <li>■ Demonstrates awareness of patient's consciousness and pain during the procedure and takes appropriate action</li> <li>□ Uses torque steering and control knobs appropriately</li> <li>□ Uses distension, suction and lens washing appropriately</li> <li>■ Recognises and logically resolves loop formation</li> <li>□ Uses position change and abdominal pressure to aid luminal views</li> <li>□ Completes procedure in reasonable time</li> </ul>		
<b>Diagnostic and therapeutic ability</b> <ul style="list-style-type: none"> <li>■ Adequate mucosal visualisation</li> <li>■ Recognises caecal/desc. colon landmarks or incomplete examination</li> <li>■ Accurate identification and management of pathology</li> <li>■ Uses diathermy and therapeutic techniques appropriately and safely</li> <li>■ Recognises and manages complications appropriately</li> </ul>		
<b>ENTS (endoscopic non-technical skills)</b> <ul style="list-style-type: none"> <li>■ Communication and teamwork</li> <li>■ Situation awareness</li> <li>■ Leadership</li> <li>■ Judgement and decision making</li> </ul>		

### Case Difficulty

Extremely easy	Fairly easy	Average	Fairly difficult	Very challenging
1	2	3	4	5

### Learning Objectives for Next Cases

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